

RESPONDING ONLINE

In your group, look at online sites for responding to student papers (see below).

- a. CUNY Writesite I
<http://writesite.cuny.edu>
- b. CUNY Writesite II
<http://writesite.cuny.edu>
- c. WID Website
<http://www.lagcc.cuny.edu/wid>
- d. OWL from Purdue University
<http://owl.english.purdue.edu>
- e. Some grammar and style websites
<http://www.lagcc.cuny.edu/english/writingcenter>

1. Explore the site on your own. (20 min)

2. Answer the following questions with your small group in preparation for presenting to the larger group. (20 min)

1. If you had to describe the site to a fellow faculty member, how would you describe it?
2. What are its strengths?
3. How useful is it for students?
4. Specifically, how could you use it to respond to student writing?
5. Please pick out one area you consider to be its best feature and be prepared to show to the whole group.

Break (10 min)

3. Present a 3-5 minute summary of your small group's site to the larger group. (35 min)