

Contributors

Avis O. Anderson is a Professor in the Computer Information Systems Department with a thirty-year history of professional engagement that includes leadership in her department and many professional organizations. Dr. Anderson focuses her scholarly interests on the enhancement of instruction in computer applications, multimedia design, and database programming. She is also interested in the revitalization of instructional strategies to stimulate learning experiences for students in transition.



Richard Austin is a Lecturer in the Cooperative Education Department. His research interests include the relationship between social cognitive career theory and cultural variables, multicultural counseling competence, and the factors that impact the career development of Black males. He holds an MS Ed. in Counseling and is currently completing his doctorate in Counseling Psychology from Fordham University. His scholarly work appears in the *Handbook of Racial-Cultural Psychology and Counseling* and the *Journal of Multicultural Counseling and Development*.



Lenore Beaky is a Professor in the English Department where she teaches all levels of composition as well as literature courses such as The Novel, The Short Story, The Drama, Shakespeare, Lesbian and Gay Writers, and the liberal arts capstone course, Humanism, Science and Technology. She has been the co-editor of the *Victorian Studies Bulletin* and, as the secretary of the CUNY Faculty Senate, currently edits the CUNY Senate newsletter, *The Senate Digest*.



Jean Buckley-Lockhart is a faculty member in the Counseling Department. She holds both a Masters in Psychology and a Masters of Education in Counseling Psychology from Teachers College, Columbia University. While at LaGuardia, she has been active in learning communities, the Counselor in the Classroom program, and retention efforts. Ms. Buckley-Lockhart teaches New Student Seminar in the First Year Academies.



Evelyn Burg has taught in the Communication Skills Department at LaGuardia Community College for 17 years. A graduate of Queens College, CUNY, she has an MA from the University of Minnesota and a Ph.D in History from the Graduate School and University Center, CUNY. Her dissertation is on the literary critic Kenneth Burke, who wrote extensively on the topic of propaganda.



Remi Castonguay is originally from Montreal. He has worked in New York for several years, most recently at Columbia University Teachers College, and previously as art reference librarian at the Frick Collection. At the LaGuardia library, Remi serves as Coordinator of Instructional Resources Development and Training. He is studying the usability of the library's website and is co-chair of the LaGuardia Web Oversight and Standards committee.



J. Elizabeth Clark joined the faculty of LaGuardia Community College in the Fall of 2000. Many of her courses focus on the political nature of art and writing in the democratic tradition. She is active in the ePortfolio and First Year Academy projects at the college. She currently serves as the Co-Director of Composition for the Department of English. Outside of LaGuardia, her poetry and scholarship appear in journals such as: *The Comstock Review*, *Journal of Medical Humanities*, *A & U: America's AIDS Magazine*, and *The New Writer*. She also serves as managing editor of *Radical Teacher* magazine.



Bret Eynon is Assistant Dean for Academic Affairs and the Director of the Hesburgh Award-winning LaGuardia Center for Teaching and Learning, guiding programs on issues from inquiry learning to ePortfolio. He is national co-director of the Visible Knowledge Project, a faculty network of 20 universities engaged in scholarship of teaching projects. Earning his Ph.D in American history from New York University, his publications include: *Freedom's Unfinished Revolution: An Inquiry Into the Civil War and Reconstruction*, and *Intentional Media: The Crossroads Conversations on Learning and Technology in Culture and History Classrooms*; as well as the widely-used history textbook, *Who Built America? Working People and the Nation's Economy, Politics, Culture and Society* (Vol. II, First Edition).



José Fabara has taught in the Communication Skills Department at LaGuardia Community College for 16 years. He has co-edited *College Knowledge and Reading Strategies*, a custom-published book for reading students, now in its second edition. He is a Ph.D candidate in Comparative Literature at the CUNY Graduate Center.



Linda Forrester teaches English as a Second Language in the Education and Language Acquisition Department. She has been at LaGuardia for six years, teaching all ESL levels and skills and participating frequently in paired and clustered courses. Linda Forrester is also a classical singer and writes on musical subjects. In Fall I 2005, she pioneered “The Music Pair” with Professor Gustavo Moretto. This new pair combines HUM101 (Introduction to Music) and ESL 099.



Hillary Gardner began teaching English in Barcelona, Spain, in 1985. Several years later, she returned to the U.S. to pursue an MFA in poetry from the University of Iowa Writers' Workshop. As the Program Coordinator and an instructor for the English and Civics program at the Center for Immigrant Education and Training, she teaches low-intermediate learners with a special emphasis on problem posing and project-based learning. Her latest goal is to complete a faculty website to inspire teachers to use poetry in the ESOL/Civics classroom.



Hector Graciano is the Assistant Director of ePortfolio at LaGuardia and an instructor for the Humanities Department. He has an MA in Instructional Technology & Media from Teachers College, Columbia University and has worked in various settings in education for nine years. His current work includes supporting faculty development programs that link pedagogy, practice, and technology.



Naomi Schubin Greenberg is a Professor in the Department of Natural and Applied Sciences and a former chair of that department. She was founder of and currently directs the Occupational Therapy Assistant Program. She has directed international programs, the Collegiate Science and Technology Entry Program (CSTEP), the Health Careers Opportunity Program (HCOP), and an NIH Public Health Service grant. She credits the Designed for Learning faculty development program for enabling her to revitalize her cultural diversity series as a new website.



Nancy Gross had been a faculty member at the college since 1979. She is a member of the newly formed Department of Education and Language Acquisition. Nancy has been associated with the Center for Teaching and Learning as a faculty participant and faculty leader for the past five years. She is particularly interested in pedagogies associated with learning communities and working with technology and ePortfolio to enhance teaching and learning. Nancy is also pursuing an advanced degree in the Medical Humanities.



Jerry G. Ianni is currently an Associate Professor in the Mathematics Department where he has taught since 1993. He completed his Ph.D in Mathematics, specializing in computational Commutative Algebra, in October 2001 at the CUNY Graduate Center. His current research centers on applications of algebraic structures in music theory. Dr. Ianni also serves the college community as a Phi Theta Kappa Advisor and as Chairperson of the College Senate.



Peter Katopes is Vice President for Academic Affairs at LaGuardia Community College. His books include *The Child-Killer*, *The Vietnam Reader*, and *The Human Condition in the Modern Age*. In addition, he has also written about adult education, film, and the Harlem Renaissance. He holds an MA and Ph. D in English from SUNY-Stony Brook. He is a poet and musician, and grew up in Astoria, Queens.



Marisa A. Klages is a lecturer in the English Department. She is currently working on her dissertation, "Rhetorics of Pain and Desire in the Writing of the Middle English Mystics" at West Virginia University. At LaGuardia, she has taught Basic Writing, Composition, and English electives. Her current research interests include writing pedagogy and drag king performativity.



Pei-Wen Lee is an Assistant Professor in the Humanities Department. She received her Ph.D in interpersonal communication and intercultural communication from Ohio University. In addition to teaching Oral Communication in a Professional Setting and Intercultural Communication, she serves as the Humanities Department liaison to the Developmental Advisement Committee. Her research interests are in intercultural friendship and interpersonal relationship maintenance.



Lisa V. Orbé is an Assistant Professor in the Cooperative Education Department. She has taught graduate courses in group dynamics, multicultural counseling, and counseling techniques, and has provided counseling and vocational assessment in hospitals, college counseling centers, and community health centers. Her research interests include interracial family dynamics, career decision self-efficacy, and racial and cultural identity development. She holds an MA in Counseling Psychology from Boston College and an M. Phil., and Ph.D in Counseling Psychology from Columbia University.



Victor Rosa is a lecturer in the English Department. He holds an MA in Journalism from Northeastern University in Boston, where he was Reading, Writing and Study Skills Coordinator for the Ujima Scholars Program. His articles and poetry have appeared in the *Amsterdam News*, *Bilingual Review*, *Compost*, *The Lynn Evening Item* and other publications. He was an associate producer and co-host of WBAI's *Latino Journal*. At LaGuardia, he teaches Basic Writing, Composition, and Broadcast Journalism. He is also a faculty advisor to the College's web radio station.



Susan M. Sanchirico is an Associate Professor in the Cooperative Education Department. A licensed NYS social worker, Professor Sanchirico completed her MSW at the Hunter College School of Social Work. In addition, she has an MS in Criminal Justice and a Certificate in Dispute Resolution from John Jay College. She has worked with at-risk student populations in both administrative and direct service programs. Ms. Sanchirico has a strong interest in both career development and technology in education, teaching online courses, and ePortfolio development.



Angela Wu is an Assistant Professor in the Accounting and Managerial Studies Department. Her industry experiences include working at Salomon Smith Barney of Citigroup, and the public accounting firms of Ernst & Young (New York office), and KPMG Peat Marwick (Silicon Valley office). Ms. Wu co-founded the CAST Entrepreneurs Society (with 5,000+ members). She assumes advisory positions in China to many municipal governments in several provinces and cities.

